



Welcome to Wolverhampton Partnership's Community Engagement Learning Programme or CELP where you can find out more about our learning opportunities and apply for courses online. Click on the photographs below to find out more about what we offer.

Access a range of [opportunities](#) through this site, training courses, action learning sets, and [resources](#). CELP learning is available to staff from agencies across Wolverhampton, elected members and community activists. If you would like to apply for any of our opportunities please click on the relevant photo below.

Please note that to qualify for some of our courses you must first complete the [CELP core modules](#).

Policy Context: Community, Patient, Service Users and Carer

Planning your community engagement journey

Keep me informed

Enter your email address to receive regular updates from CELP.

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CELP

The CELP is Wolverhampton's community engagement learning programme to support staff, councillors and volunteers to deliver good quality engagement.

The CELP is a unique community engagement resource for Wolverhampton. Not only is it FREE, it also skills up staff to deliver creative engagement activities within limited resources.

We encourage staff and managers to consider the CELP as part of their personal and professional development. But the CELP is more than this. It promotes the

community engagement standards agreed by all agencies in the city as part of Wolverhampton's [Community Engagement Strategy](#). This ensures a consistency to the city's approach to community engagement.

The entry point is the core modules – a two day course covering the theory and practice of community engagement.

We also provide a wide range of further learning opportunities (FLOs) which are a range of resources and training to support community engagement delivery

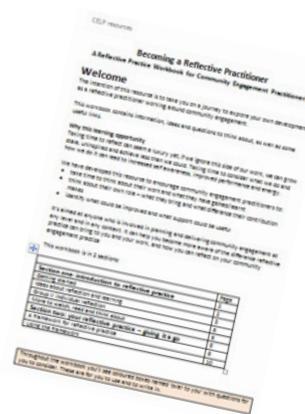
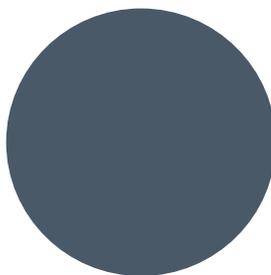
Access a range of opportunities through the [Portal](#), training courses, action learning sets, and resources.

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The [CELP Portal](#) is a website where you can download resources and book onto courses

CELP



Launch of reflective practice resource

Participants who have completed the core modules will know that we spend some time looking at the importance of becoming a reflective practitioner. This month we have launched a stand alone reflective practice resource. This is tool people can use on their own to help them reflect on any aspect of their work and learn from the experience. It is now available to download free of charge from our portal: <http://www.wolverhamptoncelp.org.uk/>



Courses that have taken place

The CELP has already delivered an impressive array of courses including:

- Five core modules
- Getting the best out of social media
- Focus group training
- Working in inclusive ways
- Voice training – a resource for increasing community influence
- Echo – a resource for agencies to assess how open they are to influence

Courses planned

We also have a number of courses planned in the short term:

- Planning your community engagement journey
- Policy Seminar on community engagement implications of the Health and Social Care Act

Please go to the [portal](#) to book your place:

As we move towards the autumn and winter we have still more courses planned:

- Questionnaire design
- Meta Planning
- Facilitating for engagement
- Policy seminar on the community engagement implications of Police and Crime Commissioners
- Community Resilience
- More core modules

Learning from the evaluation

As part of on-going development of the CELP an evaluation was conducted. We invited everyone that had been on any CELP course to complete a survey or take part in a focus group. We also looked at the evaluation of all the courses.

We have learnt a lot from the evaluation and we are now implementing that learning.

We found lots of positives about the whole CELP programme. People found the core modules are very useful. We also learnt that we need to do more to ensure that staff from all agencies

can benefit from them.

We need to do more to support staff that have done the core modules to keep their learning up to date and to promote the courses and other learning opportunities.

A particularly successful part of the core modules has been the section on policy context. These sessions have brought the subject alive for people and helped them to understand its importance in their work. As a result, we will be delivering a series of policy seminars in the near future.

Register with the [CELP](http://www.wolverhamptoncelp.org.uk/) (<http://www.wolverhamptoncelp.org.uk/>) to receive automatic updates.